

# Queensland Paediatric Training

## Network Information: RMO 2025

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Dr Laura Sumners (DPEs, QCH)

Dr Tung Vu (DPE, GCUH)

Prof Nitin Kapur (DPE, QCH)

# Overview



Structure of Paediatric Training



Queensland Paediatric Training Network



How to apply to the Network and selection process



Questions

# Structure of Paediatric Training

Dr Laura Sumners and Prof Nitin Kapur

# Structure of Paediatric Training

3 years of Basic  
Training

Advanced  
Training: 3 to 4  
years depending  
on subspecialty

# Basic Paediatric Training

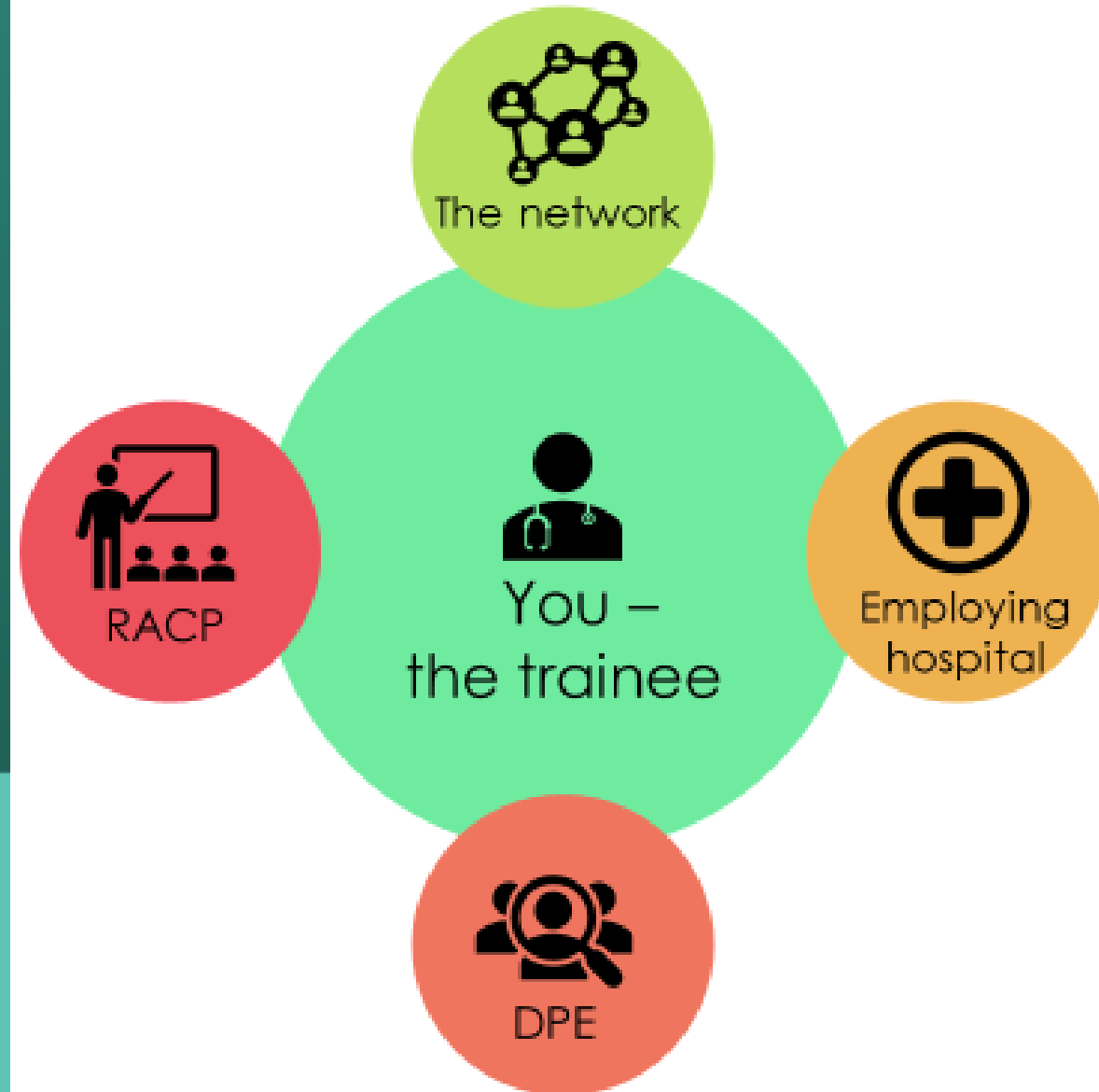
- Complete internship and Post Graduate Year 2
- Secure an accredited position as a resident or registrar at an accredited hospital = Need to get onto the QLD BT Network in Queensland
- Prospective approval by Director of Paediatric Education (DPE)
- Register with RACP prospectively
- 36 months of Basic Training (time based)
- Core requirements (required rotations): details

# Advanced Paediatric Training

- Written and clinical examination in year 3 (need to complete 24 months of approved training before eligible to sit)
- DWE: February and October
- DCE: Mid-May to June
- Advanced training upon completion of training requirements and exams
- Progression to AT

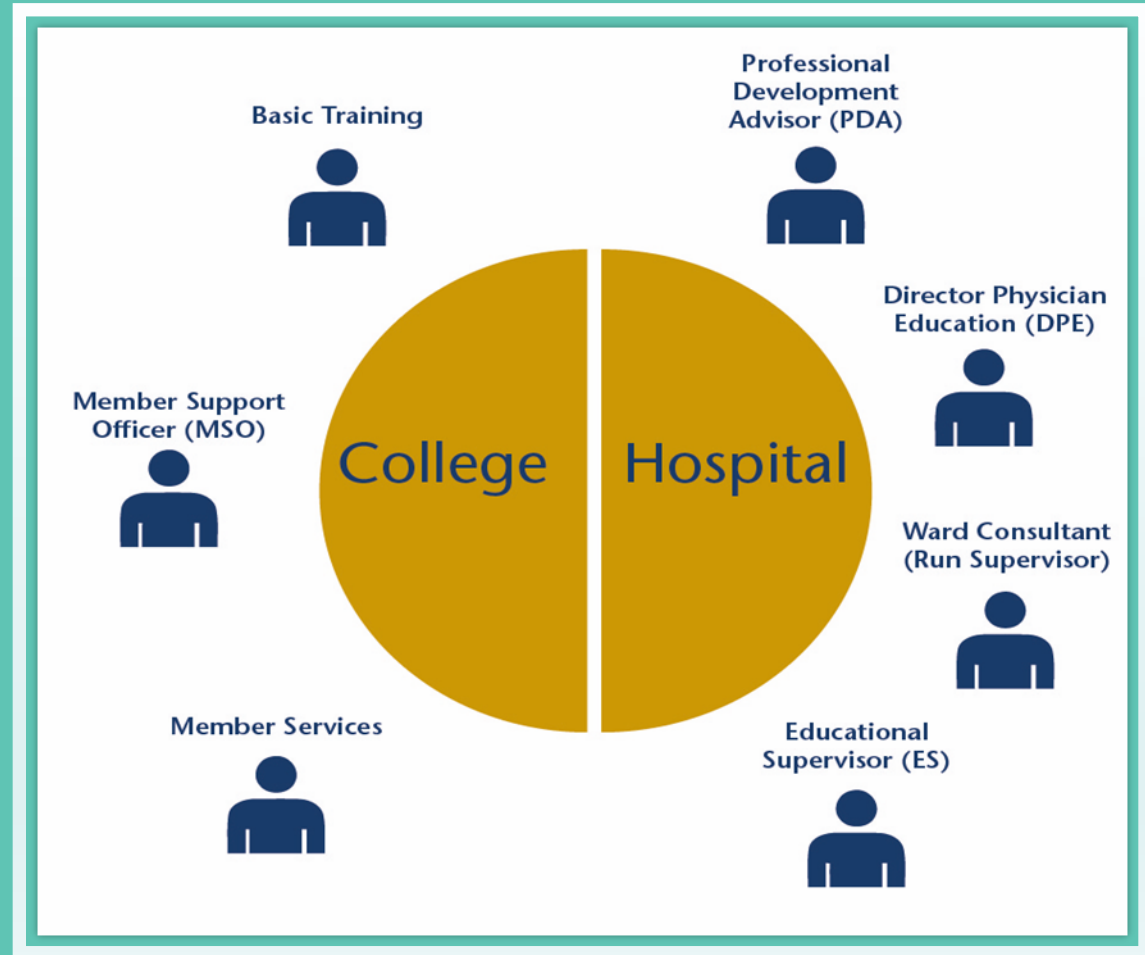
# RACP and Training sites (Hospitals)

The key players



# Educational Support

- RACP
- Network
- Employing hospitals





# Basic Training Program



PREP: Physician Readiness for  
Expert Practice



Curriculum



Work based learning and  
assessment



Exams

# RACP: Teaching and Learning

- Strategies and methods to learn and teach curricula standards
- Includes required and recommended activities
- Knowledge guide



# Assessment program

- Formative and summative assessments
  - Work Based Assessments tools: LNA, MiniCEX, WSC/rotation report and mid-year and end of year progress reports
  - Used to form an overall picture of each trainee's competence from beginning to completion of the Basic Training program
- Progress review panel equivalent (QLD Network)
- Written and clinical exams



# Questions

# Queensland Paediatric Training Network

A/Prof Vana Sabesan

# Why network?

Improve	capacity for, and quality of basic paediatric training
Promote	careers in (regional) general paediatrics
Decentralise	basic paediatric training and provide varied experience
Encourage	commencement and entry to training from the regions
Ensure	basic training requirements can be met, incl. rotations through subspecialties
Increase	exposure to regional paediatrics in basic training

# What does the network do for trainees?

 Ensures trainee meets RACP training requirements within the 36 months

 Provides a diverse training exposure

 Provides experience in settings with potential long-term employment

 Aiming to provide equitable access to exam preparation

 Single centralised application process

# What does the network do for training hospitals?



- Provides equitable distribution of workforce
- Allows sharing of examination preparation workload (PCEPP, PWEPP and practice exam)
- Provides communication networks to foster collective troubleshooting (PTOC)
- Ensures settings are up to date with RACP policy changes
- Support hospitals meet RACP accreditation standards



# Paediatric Basic Training Network: RMO campaign

Vana Sabesan, Nitin Kapur and Laura Sumners

*Queensland Medical Specialty Training*

**Queensland Rural Medical Service**

A unit of Darling Downs Health



# Overview of network application process

 Separate application process from the RACP application

 Three-year pathway in Queensland

 Applicants must apply through the RMO campaign

 3 rotations

 QCH, Townsville and GCUH

 Assigned DPE for 3 years

 Entry to RACP Paediatric Training through the network

# Network rotations

## Queensland Children's Hospital Rotation

**Queensland Children's** Hospital  
**Bundaberg** Hospital  
**Caboolture** Hospital  
**Cairns** Hospital  
**Hervey Bay** Hospital  
**Ipswich** Hospital  
**Logan** Hospital  
**Mackay Base** Hospital  
**Redcliffe** Hospital  
**Redland** Hospital  
**Rockhampton** Hospital  
**Sunshine Coast University** Hospital  
**The Prince Charles** Hospital  
**Toowoomba** Hospital

## Townsville University Hospital Rotation

**Townsville University** Hospital  
**Cairns** Hospital  
**Ipswich** Hospital  
**Queensland Children's** Hospital  
**Logan** Hospital  
**The Royal Darwin** Hospital

## Gold Coast University Hospital Rotation

**Gold Coast University** Hospital  
**Bundaberg** Hospital  
**Queensland Children's** Hospital  
**Logan** Hospital  
**Redland** Hospital  
**The Tweed** Hospital

We can accommodate special requests through special consideration pathway if requested before the offer is made, unlikely after the offer is made. Applies for specific regional or outer metro hospitals.

# QCH Rotation

	Year 1	Year 2	Year 3
Line 1	Rockhampton	QCH	QCH
Line 2	QCH	Caboolture	QCH

# Townsville

	Year 1	Year 2	Year 3
Line 1	Townsville	Townsville	QCH
Line 2	QCH	Logan	Townsville
Line 3	Darwin	Townsville	QCH

# GCUH Rotation

	Year 1	Year 2	Year 3
Line 1	Tweed	GCUH	QCH
Line 2	GCUH	GCUH	QCH

# Numbers: subject to change based on available positions

- 1<sup>st</sup> year positions vary year to year
- ?56 in 2025
- **38** QCH rotation
  - 29 commences at QCH
  - 4 outer metro
  - 5 regional sites
- **9** GCUH rotation
- **9** Townsville rotation

## RMO 2024 cohort

- 124 new applicants
- 96 interviewed
- 88 suitable
- 54 offered training positions

# Selection for Queensland Basic Paediatric Training Network

- Application via RMO 2025 campaign
- Basic Paediatric Training Network
- <https://www.careers.health.qld.gov.au/medical-careers/resident-medical-officer-rmo-and-registrar-campaign/medical-specialty-training-programs/medicine-basic-training/basic-paediatric-training>



# Am I eligible?

## Eligibility

To be eligible for the 3-year network prior to commencement, you must:

- Hold general registration with the Medical Board of Australia
- Commencing PGY 3 in 2025
- Citizenship and PR requirements

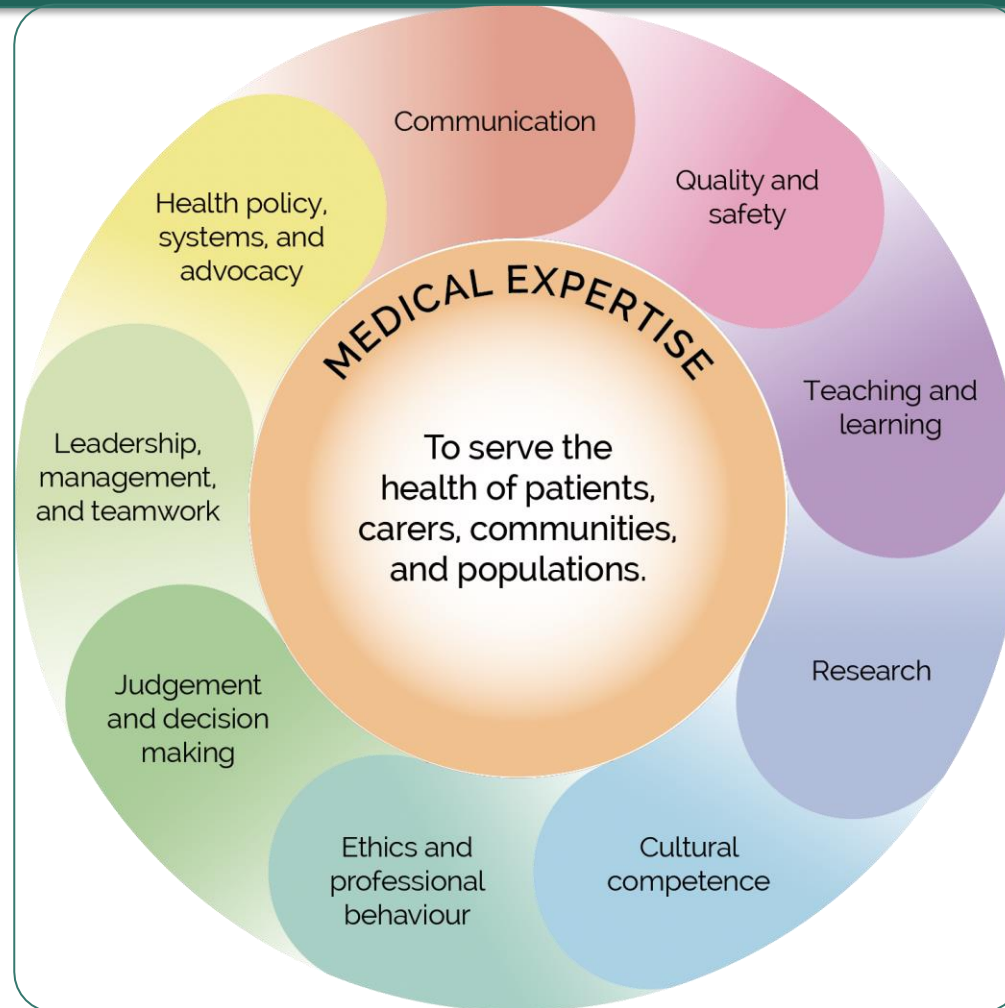
# Am I suitable?

## Selection criteria

**The selection of basic paediatric trainees is based on merit assessed against with the following domains:**

- Trainee as a motivated learner and teacher
- Committed to paediatric training
- Commitment to the people of Queensland, in particular regional practice
- Trainee as a team worker and a leader
- Trainee as a professional and an empathetic clinician
- Trainee as a communicator
- Trainee as a problem solver, a decision maker who can complete tasks
- Trainee as an after-hours clinician

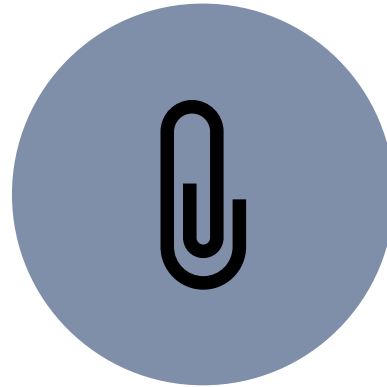
# RACP Professional practice framework



# Short Listing (40% of your total score)



RMO CAMPAIGN APPLICATION



CV  
(QUEENSLAND PAEDIATRIC  
TRAINING NETWORK TEMPLATE)



REFEREE REPORT: CURRENT  
SUPERVISOR AND RECENT  
PAEDIATRIC SUPERVISOR

# CV



Quality Improvement and research: audit and research experience and related presentations including local presentation and publications



Teaching and supervision: day to day involvement in teaching/learning to post graduate medical education qualifications



Professional development activities, academic achievements, leadership and community service activities



Commitment to QLD and regional training (childhood, RMO and PHO)

# Interviews

Will be MMI style, virtual

Saturday 3 August 2024

Monday 5 August 2024

Tuesday 6 August 2024

Web page:

<https://www.careers.health.qld.gov.au/medical-careers/resident-medical-officer-rmo-and-registrar-campaign/medical-specialty-training-programs/medicine-basic-training/basic-paediatric-training>

# Selection

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Merit basis

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Rotation preference and hospital preference

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Current location and preference

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Special consideration for allocation

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Flexible training

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Notification of successful candidates (end of August)

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3-year pathway (extension will need approval, may not be granted)

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Affirmative selection for Aboriginal and Torres Strait Islander candidates



# Selection process

## Outcome:

- Suitable and selected: successful application
- Suitable: applied to oversubscribed network rotation, selection to undersubscribed rotation
- Suitable: not in the merit list for the Network, waitlisted for second round offer
- Mid-year entry
- Not suitable: Apply for non-training PHO or SHO positions



# Flexible training

- RACP: supports, up to trainees to find a job
- Network: Trainees are offered a three-year allocation
- Interruption due to exceptional circumstances, trainee can apply for extension to complete the required rotations on the network (18 months core time and 6 months of tertiary time)
- There is a special consideration process, and it needs to be approved by PTOC
- Parental leave: extension on the network to complete required terms and tertiary time
- Network supports flexible training, part time positions are offered as 0.5 FTE, trainees may be able to negotiate higher FTE with individual hospitals/directors, limited stand alone
- Job share: webpage will be available
- Employing hospital: ultimately hospitals will decide on work arrangements and trainees will need to follow the hospital processes
- Trainees need to consider the operational side of running the department

# Process

- RMO application
- Short listing and selection to Network
- Offer of training pathway
- RACP application, best done in 2025 once you know the terms and supervisors
- Yearly application to RACP: SAME PRIMARY HOSPITAL FOR THE DURATION OF BT (QCH, TUH or GCUH)
- Network offer for 3 years

# Research articles: QLD vMMI

- “Effects of candidates’ demographics and evaluation of the virtual Multiple Mini Interview (vMMI) as a tool for selection into paediatric training in Queensland”  
<https://www.tandfonline.com/doi/suppl/10.1080/0142159X.2023.2195969?scroll=top&role=tab&aria-labelledby=suppl>
- Implementation and evaluation of virtual multiple mini interviews as a selection tool for entry into paediatric postgraduate training: A Queensland experience  
<https://www.informahealthcare.com/doi/abs/10.1080/0142159X.2021.1967906?journalCode=imte20>

# Non training positions

- QCH
- TUH
- Other hospitals
- Non RACP trainees seeking paediatric experience

# Life as a paediatrician

- Laura
- Nitin
- Vana

# Acknowledgement

- RACP QLD office: Tracey Handley and Hannah Parker



**Questions**

# Summary

- Paediatric training: basic and advanced training (General Paediatrics and Neonatal and Perinatal Medicine)
- In QLD, basic training entry only through selection into QLD Basic Paediatric Training Network
- Applications through RMO campaign open 3 June and close 1 July
- For further network related questions: [Paediatric-Training@health.qld.gov.au](mailto:Paediatric-Training@health.qld.gov.au)